# **Biomathematics 301 Midterm 2019**

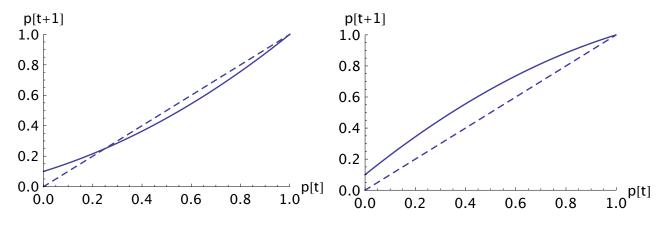
NameStudent #Signature	Page 1: /20 Page 2: /20 Page 3: /20 Page 4: /20 Page 5: /10 Page 6: /10 TOT: /100
Question 1 [40 points]: In a recent paper, Erten et	al. (2018) studied shifts in culture, focusing on the
immigration of a cultural trait of interest from a local	ation where that trait is common into a new area.
FROM THEIR ABSTRACT (READ ONLY IF YOU'RE CURIOUS AND HAVE TIME): "The migration of people between different cultures has affected cultural change throughout history Our study demonstrates that formal dynamic models can help us understand how individual orientations towards immigration eventually determine the population-level distribution of cultural traits." <i>Nature Communications</i> 9:58  Their equation (1) can be simplified to: $p[t+1] = (1-m) p[t] + m + c p[t] (1-p[t])$	
where $p[t]$ is the frequency of the immigrant cultural trait in the study population $(0 \le p[t] \le 1)$ , $m$ is the	
proportion of immigrants, assumed to carry the trait $(0 \le m \le 1)$ , and $c$ is the rate at which individuals	
holding different cultural traits interact times the probability that an interaction leads to locals adopting	
the immigrant trait $(c > 0)$ or immigrants adopting the local trait $(c < 0)$ .	
(a) This equation describes (tick all that apply):	
☐ Discrete-time model	☐ Continuous-time model
☐ Recursion equation	☐ Differential equation
☐ Equilibrium equation	☐ General solution

(b) Determine the equilibria of the model:

(c) For each equilibrium, say when it will be biologically valid given the definition of p and the constraints on the parameters.

(d) Determine when the equilibrium at  $\hat{p} = 1$  (immigrant trait fixed) will be locally stable.

(e) In the graphs below of the p[t+1] versus p[t] (solid curves), add an X to indicate each equilibrium and add arrows along the horizontal axis to indicate when p[t] increases ( $\rightarrow$ ) and when p decreases ( $\leftarrow$ ).



(f) Based on these graphs, answer the following [CIRCLE EITHER TRUE OR FALSE]:

True / False: There is a single globally stable equilibrium in both graphs.

True / False: Both the immigrant and local cultural trait are always present at equilibrium.

True / False: The immigrant trait always spreads when rare.

**Question 2 [50 points]:** The collections in the Beaty Museum are constantly changing. Because the reputation of the Beaty is growing over time, *t*, the rate of new specimens being donated is increasing;



we will model the rate of input of new specimens as c+g t, where c and g are positive constants. On the other hand, specimens do break and degrade at a rate, f, and must be thrown out. We could use the differential equation  $\frac{dn}{dt} = -f \ n + c + g \ t$  to describe the number of specimens in the collection, n.

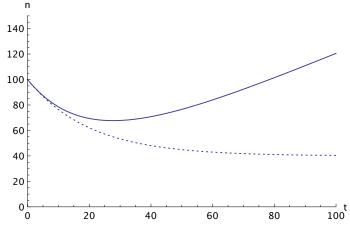
(a) Draw a flow diagram for the number of specimens, n, over time. Place flow rates over each arrow.

(b) State whether this equation can be solved using a separation of variables [CIRCLE EITHER YES OR NO]. If yes, begin the separation of variables by rewriting the differential equation with the variables separated. [Do not carry out the integration!]

YES / NO: 
$$\int = \int$$

(c) The general solution to this equation is  $n = e^{-ft} \left( \frac{g-fc}{f^2} + n_0 \right) + \frac{fc+fgt-g}{f^2}$ , where  $n_0$  is the initial number of specimens at t = 0. According to this solution, describe what happens to the system over the long term, as t gets very large.

(d) The following plot shows curves for the general solution over time, one assuming g = 0 and one assuming g = 0.05. Label each curve (write what g equals by the curve) and briefly explain your logic. [The remaining parameters were  $n_0 = 100$ , f = 0.05, and c = 2.]



Explain your choice:

(e) Both of these curves initially decrease over time. Prove, however, that the curves will not decrease if  $n_0 = 0$ .

(f) For what value of  $n_0$  would the collections neither shrink nor grow initially when the museum opens (near t = 0)?

(g) [NOTE: This problem involves a bit of algebra. To help a bit, let's assume c = 0 for this part.] Check that the general solution,  $n = e^{-f t} \left( \frac{g}{f^2} + n_0 \right) + \frac{f g t - g}{f^2}$ , does indeed satisfy the differential equation,  $\frac{dn}{dt} = -f n + g t$ , by using the general solution to calculate  $\frac{dn}{dt}$  and confirming that the result is the same as the original differential equation [assuming c = 0 throughout].

**Question 3 [10 points]:** For each of the following *Mathematica* outputs, say which input code could have generated the output [Circle one]:

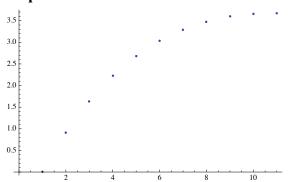
# **Output:**

 $\{\{x \rightarrow 1\}, \{x \rightarrow 6\}\}$ 

### **Output:**

1 - 3 x

## **Output:**



## **Output:**

r

### **Input:**

(a) Solve[ $x^2 - 7x + 6 = 0, x$ ]

(b) Solve[ $x^2 - 7x + 6 = 0, x$ ]

(c) Solve[ $x^2 - 7x + 6 := 0, x$ ]

(d) Solve[ $x^2 - 7x + 6$ , x]

# **Input:**

(a)  $Factor([1 - 9 \times ^2]/[1 + 3 \times])$ 

(b) Factor[ $(1 - 9 \times ^2)/(1 + 3 \times)$ ]

(c) Factor  $[1 - 9 \times ^2/1 + 3 \times]$ 

(d) Factor $\{(1 - 9 \times ^2)/(1 + 3 \times)\}$ 

### Input:

(a) ListPlot[x Exp[-0.1 x], {x, 0, 10}]

(b)  $Plot[x Exp[-a x], \{x, 0, 10\}]$ 

(c) ListPlot[Table[ $x \ Exp[-0.1 \ x], \{x, 0, 10\}]$ ]

(d)  $Plot[x Exp[-0.1 x], \{x, 0, 10\}]$ 

# **Input:**

(a) Factor[D[r n (1-n K) - h, n]/. n->0]

(b) Factor[D[r n (1-n K) - h, n /. n->0]]

(c) Factor[D[r n[t] (1- n[t] K) - h, n ]/. n[t]->0]

(d) Factor[D[r n[t] (1-n[t] K) - h, n /. n[t] > 0]]