

**Assignment # 4****due Feb 24 /05**

Everyone should have a possible project idea for their class session on Th Feb 24, and must submit a tentative project title by March 10<sup>th</sup>. If you have some ideas but are not quite sure talk with Phil, Ken, John, Margo or Boye. Please enter your topic and your e-mail address onto the list put out on the first class (Tuesday) after the midterm break.

**P4-1 Swimming in the river**

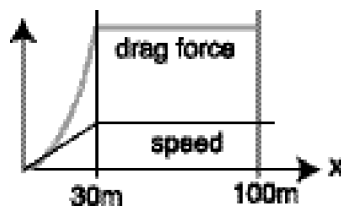
A swimmer takes 5.2 minutes to swim 400 meters downstream in a river. On the return trip it takes her 22.2 minutes to swim back to the starting point. On both laps she applies a steady muscle power of 90 Watt.

- What is the river velocity  $v$ ?
- What is her swimming speed  $u$  relative to the water ?
- What is the drag force  $F_D$ ?
- The propulsion force is generated by pushing water rearwards (conservation of momentum). Give reasonable values for the speed  $u_w$  [m/s], and the mass flow  $J$ [kg/s] that must be ejected rearwards by the swimmer.

**4-2 A model of the 100 meter dash**

A 75 kg athlete takes  $T = 11.0$  seconds to run 100m. Initially he speeds up at constant acceleration,  $a$ , until he has reached the distance  $x_1=30$ m. Call this time  $t=t_1$ . Thereafter he maintains constant speed,  $v_f$  to the finishing line at  $x_f= 100$ m. (no acceleration, all his force is spent to overcome the drag resistance. Assume that it scales as  $F_{dr} = Cv^2$  where  $C= (1/2) C_D\rho A$ . During the second time interval from  $t_1$  to  $T$ , he runs at constant speed

- What is the time  $t_1$ ?
- How does the speed increase in the first time interval? What is the final speed  $v_f$  ?
- What is the acceleration  $a$ .
- What force  $F_m$  does he apply with his muscles at the very beginning, when the air resistance is still negligible small?
- Assume that in the end, close to the finishing line (where no acceleration takes place) the drag resistance  $F_d$  equals the initial muscle force  $F_m$ . Find the drag constant  $C$ . Then express the muscle force  $F_m$  as function of time.
- Calculate the total mechanical energy expenditure  $E= \int F_m dx$ . Note that the velocity increases as  $v^2-v_0^2=2ax$ . If you have trouble with the integration give at least a lower limit for  $E$ .
- Give the average mechanical power  $P$ , and determine his activity factor  $b$ .

**P4-3 Locomotion Allometry**

- Determine an allometric relation for the average swim velocities shown in the great swim diagram Fig 6.7 (P438 project of M.Y.Yeung 2001), and produce a log-log plot with the propagation velocities  $U$  for walking, swimming and flying as function of the body mass.
- Take the flight velocity of a crane fly, and determine the body weight of a walking, and a swimming animal that moves at the same speed as the crane fly.
- Calculate the drag force  $F_D$  that a spotted sandpiper has to overcome in flight (remember that the mechanical power  $F_D u$  must be delivered by the metabolism) Take  $C_D= 0.5$ . What body parameters do you need to estimate or chose (justify your choice ) in order to find  $F_D$ ?
- Can you think of reasons why bumble bees and hornets have reported velocities that are significantly above the allometric velocity in the great flight diagram
- Why are the velocities of aquatic animals so widely scattered in the great swim diagram, some being nearly a factor 10 above the average allometric swim velocity, and others well below it?

**P4-3 Intensities**

An object drifting deep under water in the ocean emits blue light ( $\lambda = 470 \text{ nm}$ ) and red light ( $\lambda = 670 \text{ nm}$ ), and it makes a high pitched sound at  $f = 1000 \text{ Hz}$ . A diver observes these signals at a distance of 65 meters, and measures the intensities  $I_{\text{sound}} = 4 \cdot 10^{-6} \text{ Watt/m}^2$ , and  $I_{\text{blue}} = 2 \cdot 10^{-3} \text{ Watt/m}^2$  and  $I_{\text{red}} = 4.2 \cdot 10^{-4} \text{ Watt/m}^2$  respectively. What are the light intensities [ $\text{W/m}^2$ ] and what is the sound level  $\beta$  at the source?

Reaction times for stopping the clock measured in class Feb 8/05

$\Delta t$	av				Rob	av		
Eye $\Delta t_{eye}$	0.247	0.235	0.222	0.233	0.228	0.193	0.198	0.206
Ear $\Delta t_{ear}$	0.192	0.175	0.138	0.167	0.168	0.184	0.163	0.172
$\Delta t_{eye} / \Delta t_{ear}$				1.39				1.20

The ears react faster by at least 20%